

Phoneme Blending- Onset & Rime

Consider using the following activities at home with your child:

- ★ Give your child a word and have them repeat it back to you. Then, add a sound to the beginning and see if they can tell you the new word.
 - Say ax→ add /w/ to the beginning and the word is? → wax
 - Say ash → add /d/ to the beginning and the word is?→ dash
 - Say end→ add /l/ to the beginning and the word is? → lend

- ★ Give your child a word and have them repeat it back to you. Then, take away the first sound and see if they can tell you the word or word part that remains.
 - Say red→ without /r/ what's left is? → ed
 - Say pond→ without /p/ what's left is? → ond
 - Say sick→ without /s/ what's left is? → ick

- ★ Give your child a word and have them repeat it back. Then, change the first sound to a new sound and see if they can tell you the new word.
 - Say me → change /m/ to /h/ and the word is? → he
 - Say low → change /l/ to /r/ and the word is? → row
 - Say dock→ change /d/ to /s/ and the word is? → sock

- ★ Say to your child: I spy something around the room. See if you can guess it! and then give them a word broken into the first sound (onset) and the rest of the word (rime). Have them blend the word together to find what you spy!If they are having a hard time blending it on their own, show them how to do it and then have them repeat it back to you.
 - t - oy → toy
 - c - up → cup
 - p - an → pan
 - b - ed → bed

- ★ Books to enjoy together: Look for these books at the library that support rhyme awareness!
 - Rhyming Dust Bunnies by Jan Thomas
 - I Ain't Gonna Paint No More by Karen Beaumont

Florida Center for Reading Research:

- ★ [Rime House](#) (Caregiver Video)
 - Download this activity at: [Rime House](#)

Resource: [Heggerty Parent Newsletters 2022](#)